

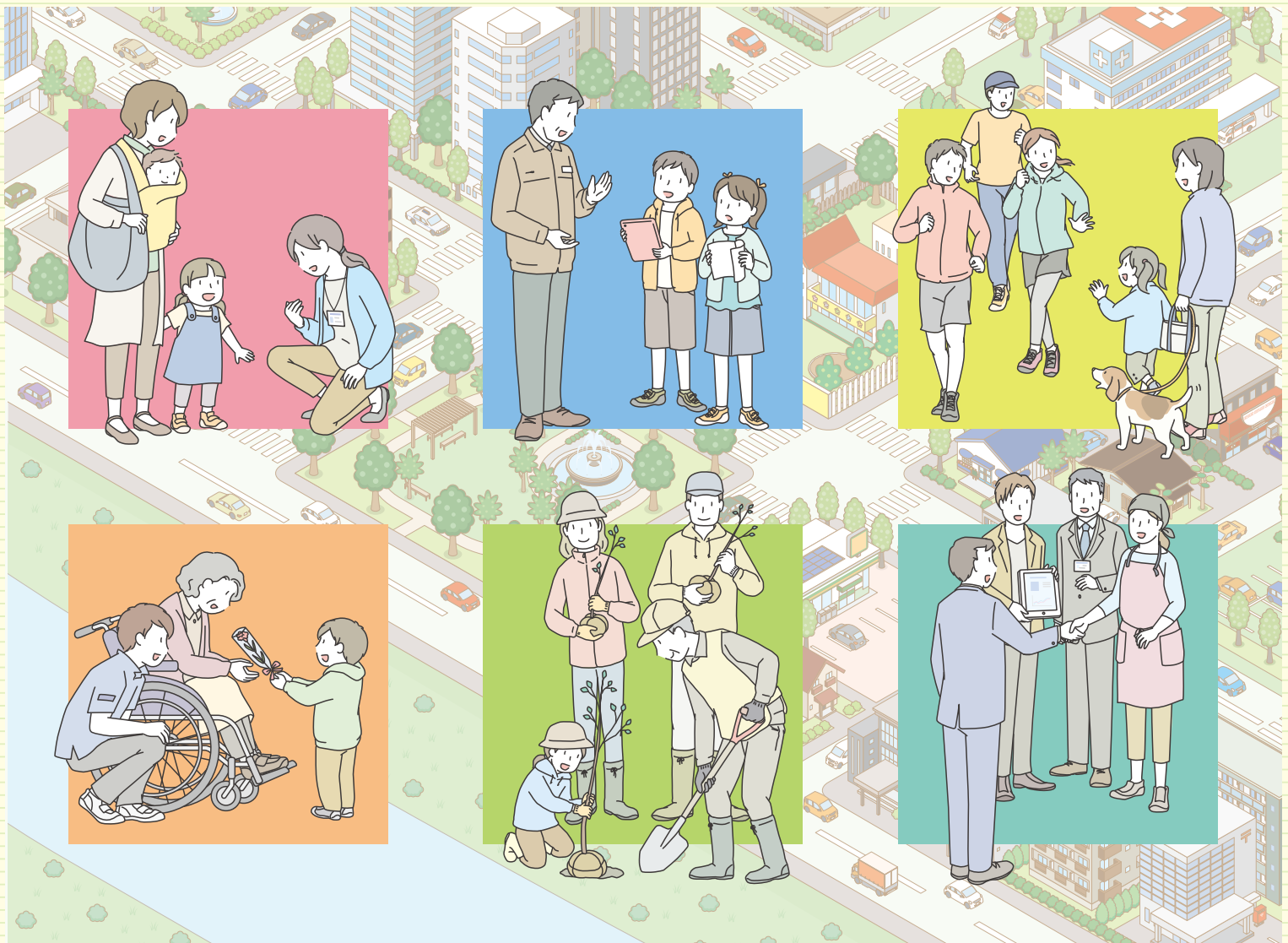
# SETAGAYA CITY

Setagaya City  
Basic Plan

Summary

FY 2024 ▶ FY 2031

Creating together a Setagaya where all generations can continue  
to live with peace of mind while securing a sustainable future



# Chapter 1: About the Plan Development

## ■ Background of Plan Development

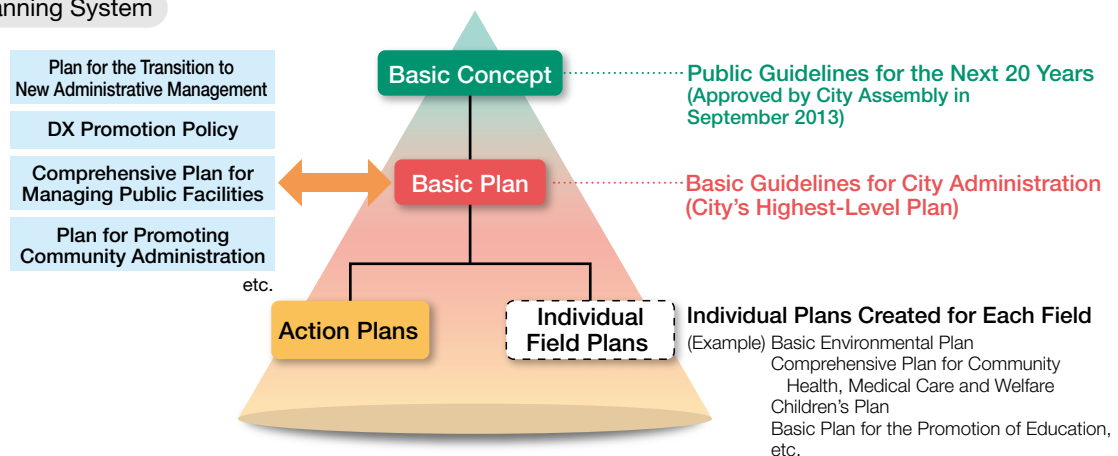
Since September 2013, when the Setagaya City Basic Concept was approved by the City Assembly, the City has been advancing initiatives through cross-sectoral coordination via matching and through participation and collaboration with residents and businesses. Looking ahead to the City's 100th anniversary, we will further advance initiatives to realize the goals and principles embodied in the Basic Concept through this new Basic Plan.

## ■ Plan Status and Duration

### (1) Plan Status

This is the City's highest-level administrative plan and serves as the basic guideline for city administration, clarifying the direction of policies and measures that the City will focus on over the next eight years.

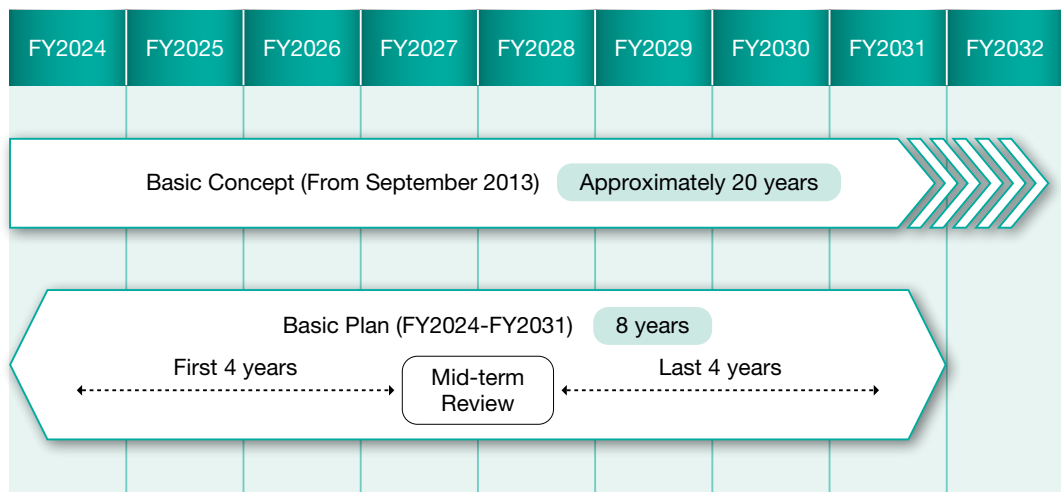
#### Setagaya City Planning System



### (2) Plan Period

The plan covers an eight-year period from FY2024 to FY2031. By conducting a mid-term review, we will make it a dynamic and practical plan that can better reflect changes in social conditions and other factors.

#### Plan Period

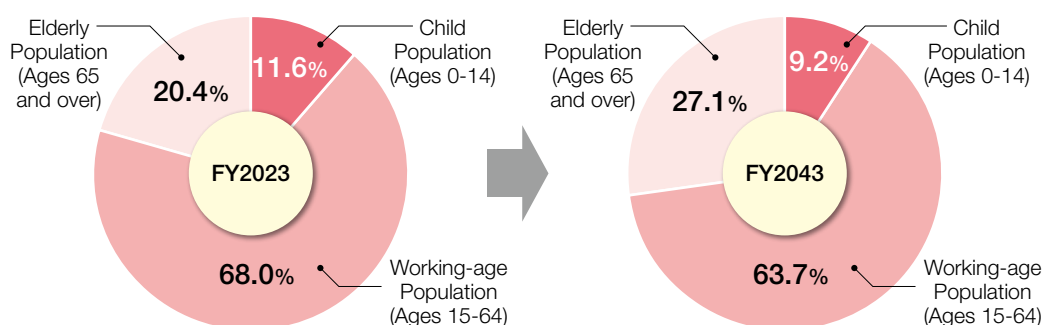


## Chapter 2: Background of Plan Development

### Social Trends

- We are facing a situation where the previous trend of continuous population growth can no longer be expected.
- Unprecedented global events such as the pandemic and climate crisis have become issues that could fundamentally shake the foundations of city administration.
- Residents' lives and local industries are under severe pressure due to inflation and other factors. Additionally, the situation surrounding the City is becoming increasingly challenging due to concerns about widening income disparities and social division within communities, as well as issues such as aging social infrastructure.

### Population (Composition Ratio)



In light of these rapid changes in social conditions, significant transformations are required in city administration.

### Future Vision for Setagaya to Pursue

#### Regarding Residents' Lives

- ▶ Promote positive community development that leads to residents' voluntary participation and proactive engagement
- ▶ Create an environment where it is easy to have and raise children, and where young people can be active
- ▶ Secure diverse learning opportunities to ensure children's future potential, etc.

#### Regarding Local Economy

- ▶ Promote the development of existing businesses
- ▶ Advance infrastructure development that supports the emergence and growth of new businesses
- ▶ Promote the development of community businesses and social enterprises, etc.

#### Regarding Urban Infrastructure

- ▶ Advance disaster-resistant urban development with enhanced disaster prevention and mitigation measures
- ▶ Maintain, preserve, and develop public transportation infrastructure
- ▶ Create an attractive and vibrant city that people choose to live in, etc.

#### Regarding Natural Environment

- ▶ Advance actions to stop and reverse the loss of biodiversity and ecosystems
- ▶ Aim for coexistence with nature while bringing out nature's diverse potential
- ▶ Promote initiatives to transform people's behavior, lifestyle, and society's direction, etc.

#### Regarding City Administration

- ▶ Fully recognize the limitations of resources and assets, and seek to optimize administrative effects
- ▶ Further promote digitalization of administrative services and improve convenience for residents
- ▶ Realize city administration that continuously reforms and can flexibly respond to constantly changing circumstances, etc.

# Chapter 3: Basic Policies

## Directional Goals for City Administration

**Creating together a Setagaya where all generations can continue to live with peace of mind while securing a sustainable future**

We aim to promote community development where all generations, from infants to the elderly, can continue to live with peace of mind, while properly maintaining and conserving the global environment and ecosystems, ensuring a future where options and possibilities expand without compromising what future generations will need.

## Plan Principles

The following six principles are established as the fundamental thinking that forms the foundation throughout the entire plan:

### Build on Participation and Collaboration

We will establish participation and collaboration as the foundation for policy and measure development in city administration. We will also promote community development that encourages residents' voluntary participation.

### Protect Residents' Lives and Health

Protecting residents' lives and health is the highest priority for a local government. We will continue to address this comprehensively, considering not only physical health but also mental well-being and spiritual enrichment.

### Center Children and Youth

We will clearly position children and youth as key actors in creating the community together, and develop policies and measures focusing on their present circumstances to make participation accessible and help them feel they are at the center of society.

### Respect and Utilize Diversity

We will respect and utilize diversity broadly, from age, gender, sexual orientation and gender identity including LGBTQ, nationality, cultural differences and whether or not one has a disability, to diverse values, family structures and lifestyles, so that people of different positions and values can build society together.

### Consider District and Community Characteristics

We will develop policies and measures that accurately capture residents' needs while fully considering the characteristics and challenges of each district and community.

### Connect Daily Life with Disaster Prevention and Environmental Measures

We will develop policies and measures while consistently linking daily life with disaster prevention and environmental measures.

## Basic Approach to Community Administration

We will promote comprehensive administrative services and community development that respond to the actual conditions of districts and communities, thereby realizing a safe and secure local society where people can live comfortably.

### Fundamental Initiatives

- Resolution of district and community issues
- Promotion of community welfare (Enhancement of community-based integrated care system)
- Improvement of community disaster prevention capabilities
- Enhancement of administrative services
- Promotion of diverse community development and resident participation
- Development of safe and attractive communities
- Enhancement of the community administrative management system

# Chapter 4: Policies

## Core Policies

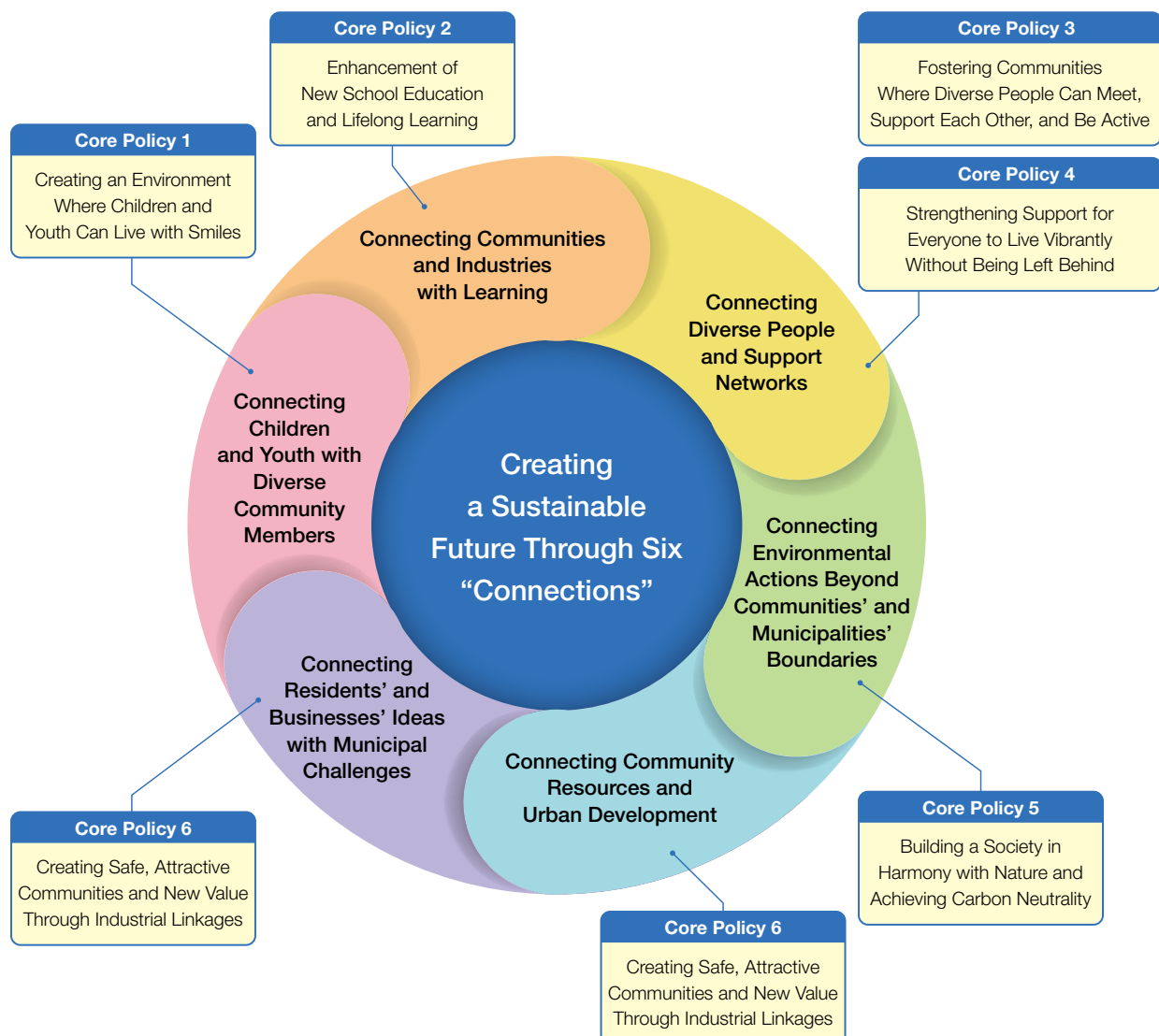
These are policies that directly contribute to achieving the goals of our Basic Policies and are essential for implementing the Basic Plan. The following six areas are designated as core policies that require particularly focused efforts and cross-sectoral organizational structures.

### ■ Vision Portrayed by Core Policies

By implementing these six core policies, we aim to create six types of “connections”:

- Connections between children/youth and diverse community members
- Connections between community/industry and learning
- Connections in support networks formed through encounters among diverse people
- Connections in environmental actions beyond community and municipal boundaries
- Connections between community resources and urban development
- Connections between residents’/businesses’ ideas and municipal challenges

Through these connections, we aim to ensure sustainability in residents’ lives, local economy, urban infrastructure, natural environment, and city administration, ultimately realizing a community where all generations can continue to live with peace of mind.



## Core Policy 1

## Creating an Environment Where Children and Youth Can Live with Smiles

Connecting Children and Youth with Diverse Community Members

## Vision

- Children and youth have opportunities to express their opinions and be themselves in all places they spend time, and there are places and opportunities where they can feel safe and secure while valuing their own mind and body, in an environment they can freely choose.
- Children and youth can feel their self-affirmation, self-worth, and sense of agency as valued members of society as they grow up connected to diverse people.
- As a “City Supporting Children and Child-rearing,” children, youth, and child-rearing families can feel they are warmly watched over, supported, and encouraged by people around them in the community.



## Performance Indicators

| Indicator Name   | Unit      | Current Status                | Mid-term Target           | Final Target              |
|--|-----------|-------------------------------|---------------------------|---------------------------|
|  |           | (FY2023)                      | (FY2027)                  | (FY2031)                  |
| Percentage of children and youth who like themselves*                        | %         | Children: 54.8<br>Youth: 62.2 | Children: 60<br>Youth: 66 | Children: 65<br>Youth: 70 |
| Number of community resources supporting children, youth and child-rearing** | Locations | 1,056                         | 1,088                     | 1,101                     |

\* Based on a survey of elementary school (upper grades) and junior high school students for children, and those aged 15-29 for youth.

\*\* Facilities and places for children such as those related to children and youth, child-rearing support facilities, and children's gathering places.

## Perspective

## ■ Children and Youth Growing Up While Meeting and Being Watched Over by Diverse People in the Community

We will implement cross-cutting initiatives with two key elements. First, we will ensure opportunities for children themselves to learn about their rights. Second, we will widely share the importance of adults—who interact with children at home, school, and in the community—understanding children's rights, listening to their voices, respecting their thoughts, and thinking together with them. Furthermore, we will pursue initiatives to transform adult perspectives, ensuring that “the best interests of the child” can be practically implemented within the community. Additionally, we will advance preventive measures so that children and youth can grow up healthy and sound. These measures will ensure they are protected and supported by community members, without having their fundamental rights violated.

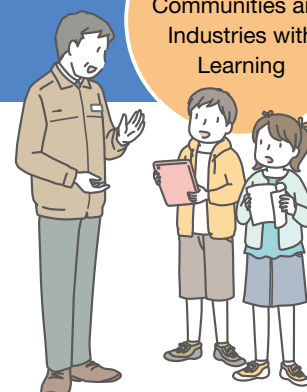
## Core Measures

| Field            | Measure   |
|------------------|---|
| Children/Youth   | Creation of an environment that protects children's rights and their best interests |
| Children/Youth   | Enhancement of environment supporting children's growth                             |
| Children/Youth   | Enhancement of high-quality early childhood education and childcare                 |
| Children/Youth   | Promotion of support for child-rearing families                                     |
| Children/Youth   | Support for children and child-rearing families who need assistance                 |
| Children/Youth   | Enhancement of environment where youth can play active roles                        |
| Children/Youth   | Support for youth facing difficulties   |
| Health/Welfare   | Development of residential environment where people can live with peace of mind     |
| Economy/Industry | Promotion of business development and diverse working styles                        |
| Economy/Industry | Promotion of social businesses aimed at solving local and social issues             |



## Enhancement of New School Education and Lifelong Learning

Connecting  
Communities and  
Industries with  
Learning



### Vision

- Secure learning opportunities that respond to children's diversity, ensuring that all children can have their future potential protected through personalized learning that enables them to support one another and learn collaboratively.
- Anyone can learn at any time and as many times as they wish, taking on various challenges while maintaining motivation and purpose in life, living in harmony with their life stages.

### Performance Indicators

| Indicator Name   | Unit | Current Status                        | Mid-term Target                   | Final Target                      |
|--|------|---------------------------------------|-----------------------------------|-----------------------------------|
|  |      | (FY2023)                              | (FY2027)                          | (FY2031)                          |
| Percentage of children/students who feel learning is enjoyable                     | %    | Elementary: 77.1<br>Junior High: 69.5 | Elementary: 82<br>Junior High: 74 | Elementary: 86<br>Junior High: 78 |
| Percentage of residents who feel learning has become more accessible in daily life | %    | 69.5                                  | 71                                | 73                                |

### Perspective

#### ■ Shifting to Child-Centered Education

Regarding child-centered education that reflects children's opinions, we are responding to diverse learning needs while deepening shared understanding with all stakeholders involved in children's learning and development.

#### ■ Every Individual, Both Children and Adults, as Learning Agents

We will advance initiatives with the perspective that both children and adults are agents of their own learning, making self-directed learning the foundation of all learning while designing their own lives.

#### ■ Connecting Community/Industry with Learning

We will promote initiatives where local communities, schools, educational institutions, and social resources collaborate to expand diverse learning opportunities, while ensuring individual initiatives lead to concrete outcomes. Additionally, we will provide challenging opportunities to develop and nurture talent that creates new value. Through this, we aim to cultivate an environment where two outcomes can emerge: innovation in local industry and solutions to social issues, alongside the development of human resources to support these advances.

### Core Measures

| Field            | Measure  |
|------------------|--|
| Education        | Promotion of career and future design education  |
| Education        | Further advancement of education DX  |
| Education        | Promotion of education that embraces diverse individuality                                   |
| Education        | Development of learning environments that acknowledge diversity and individuality            |
| Education        | Enhancement of consultation/support systems and reinforcement of coordination                |
| Education        | Enhancement of diverse learning environments and safe spaces                                 |
| Education        | Creation of new library functions as a hub for knowledge, learning, and cultural information |
| Education        | Enhancement of regular civic learning and promotion of social participation                  |
| Education        | Promotion of cultural assets conservation and awareness activities                           |
| Economy/Industry | Promotion of business development and diverse working styles                                 |
| Economy/Industry | Promotion of social businesses aimed at solving local and social issues                      |

Core Policy **3**

## Fostering Communities Where Diverse People Can Meet, Support Each Other, and Be Active

Connecting  
Diverse People  
and Support  
Networks

### Vision

- New connections emerge among local residents, leading to increased motivation for participation in community activities and enhanced resident participation in district and local affairs.

### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel and can say they have connections with people in the community | %    | 63.3           | 66              | 68           |

### Perspective

#### ■ Building Gentle Connections

We are working to create places and opportunities for gentle connections where people can engage in community activities together. We utilize local resources that can serve as safe spaces, while enabling people to connect through cultural activities, sports, and other activities. Through these efforts, we aim to make it possible for anyone to connect with others anywhere in the community.

### Core Measures

| Field                      | Measure  |
|----------------------------|--|
| Health/Welfare             | Promotion of proactive health development  |
| Health/Welfare             | Comprehensive promotion of long-term care prevention                                       |
| Health/Welfare             | Development of sustainable community support systems                                       |
| Disaster/Crisis Management | Enhancement of community disaster prevention capabilities                                  |
| Culture/Sports             | Creation of an environment where everyone can experience and enjoy culture and arts        |
| Culture/Sports             | Revitalization of cultural and artistic activities by supporting community group exchanges |
| Culture/Sports             | Promotion of health through sports   |
| Culture/Sports             | Realization of a vibrant society through sports  |
| Human Rights/Community     | Promotion of community engagement and vitalization of local activities                     |
| Human Rights/Community     | Promotion of collaboration and cooperation among residents and activity groups             |





## Strengthening Support for Everyone to Live Vibrantly Without Being Left Behind

Connecting diverse people and support networks

### Vision

- All residents' human rights are respected, and regardless of age, gender, sexual orientation and gender identity including LGBTQ, nationality, or whether or not one has a disability, they can fully demonstrate their individuality and abilities based on their own will, living vibrantly with dignity in their communities.
- People who need support can have their wishes respected, connect to consultation services, support, and participation opportunities, and can live with peace of mind knowing they will receive necessary support even in times of disaster.



### Performance Indicators

| Indicator Name  | Unit      | Current Status | Mid-term Target | Final Target |
|---|-----------|----------------|-----------------|--------------|
|   |           | (FY2023)       | (FY2027)        | (FY2031)     |
| Number of community resources that can serve as gathering places and support for local residents* | Locations | 1,816          | 1,890           | 1,970        |

\*Facilities related to children and youth, community salons, and multi-generational exchange venues.

### Perspective

#### Increasing Options

We are working to develop systems for proper information sharing between residents and related organizations, while strengthening the identification and networking of community resources that can connect with local residents and serve as gathering places and support.

### Core Measures

| Field                      | Measure   |
|----------------------------|---|
| Children/Youth             | Support for children and child-rearing families who need assistance             |
| Children/Youth             | Support for youth facing difficulties   |
| Health/Welfare             | Comprehensive promotion of long-term care prevention                            |
| Health/Welfare             | Enhancement of accessible welfare consultation and community development        |
| Health/Welfare             | Development of sustainable community support systems                            |
| Health/Welfare             | Development of residential environment where people can live with peace of mind |
| Health/Welfare             | Initiatives toward solving local community issues                               |
| Health/Welfare             | Promotion of coordination between home medical care and nursing care            |
| Health/Welfare             | Enhancement of welfare personnel recruitment, training, and retention           |
| Disaster/Crisis Management | Enhancement of community disaster prevention capabilities                       |
| Disaster/Crisis Management | Reinforcement of health crisis management systems                               |
| Culture/Sports             | Realization of an inclusive society through sports                              |
| Human Rights/Community     | Promotion of human rights understanding   |
| Human Rights/Community     | Promotion of gender equality  |
| Human Rights/Community     | Domestic violence (DV) prevention initiatives                                   |
| Human Rights/Community     | Promotion of multicultural coexistence  |
| Human Rights/Community     | Promotion of community engagement and vitalization of local activities          |

Core Policy **5**

## Building a Society in Harmony with Nature and Achieving Carbon Neutrality

Connecting Environmental Actions Beyond Communities' and Municipalities' Boundaries

## Vision

- Residents can live their daily lives while experiencing the rich blessings of nature, addressing climate change that threatens residents' lives, and protecting the health of ecosystems supported by diverse living beings.
- Residents and businesses protect and nurture networks of greenery and living creatures centered around nearby natural features such as the Kokubunji cliff line and large parks, advancing and passing down initiatives for coexistence with nature. Additionally, there is widespread recognition of the impacts and effects on the climate crisis, and a carbon-neutral local society has been realized through the transformation to carbon-neutral lifestyles and business practices.



## Performance Indicators

| Indicator Name  | Unit                          | Current Status | Mid-term Target | Final Target   |
|---|-------------------------------|----------------|-----------------|----------------|
|   |                               | (FY2023)       | (FY2027)        | (FY2031)       |
| Percentage of residents who value and actively protect and nurture nearby greenery and nature | %                             | 32.4           | 41.2            | 50             |
| Greenery rate   | %                             | 24.38          | 29              | 32.2           |
| CO <sub>2</sub> emissions within the City   | Thousand tons-CO <sub>2</sub> | 2,517 (FY2020) | 1,493           | 1,152 (FY2030) |

## Perspective

## ■ Expanding the Circle of Initiatives from Awareness to Action

We aim to advance initiatives that generate high impact through cooperation among diverse entities, such as collaborative efforts between multiple departments within the City, initiatives between municipalities, and cooperation with businesses. We will work to further spread these initiatives to create synergistic effects in implementing measures, with the goal of expanding their reach even further.

## Core Measures

| Field                          | Measure  |
|--------------------------------|--|
| Education                      | Development of learning environments that acknowledge diversity and individuality                  |
| Disaster/Crisis Management     | Development of flood control measures in urban planning  |
| Environment/Recycling/Greenery | Support for carbon-neutral actions by residents and businesses                                     |
| Environment/Recycling/Greenery | Implementation of carbon neutrality in public facilities and City administrative activities        |
| Environment/Recycling/Greenery | Promotion of community environmental beautification activities                                     |
| Environment/Recycling/Greenery | Development of waste reduction and resource recycling society                                      |
| Environment/Recycling/Greenery | Conservation and creation of Setagaya-style greenery   |
| Environment/Recycling/Greenery | Conservation of biodiversity   |
| Environment/Recycling/Greenery | Promotion of green community development through collaboration                                     |
| Economy/Industry               | Promotion of social businesses aimed at solving local and social issues                            |
| Economy/Industry               | Promotion of business activities and ethical consumption considering local economic sustainability |

## Creating Safe, Attractive Communities and New Value Through Industrial Linkages

Connecting  
Community  
Resources and  
Urban Development

Connecting  
Residents' and  
Businesses' Ideas  
with Municipal  
Challenges



### Vision

- Urban infrastructure including road transportation networks has been developed, and community development with high resilience against disasters such as earthquakes and typhoons has progressed, allowing residents to live with safety and security.
- An attractive community has been developed where everyone can comfortably move to places for activities and interaction, with creation of good living environments through conservation of historic landscapes, formation of streetscapes, and development of parks
- New value has been created through strengthened cooperation between industries that support daily life (wholesale, retail, food service, construction, welfare industries, etc.) and industries that solve existing industrial and social challenges (IT, environmental, etc.), as well as entrepreneurs, leading to the development of the local economy.

### Performance Indicators

| Indicator Name   | Unit   | Current Status | Mid-term Target | Final Target |
|--|--------|----------------|-----------------|--------------|
|  |        | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel disaster-resistant community development is progressing | %      | 44.7           | 48              | 51           |
| Percentage of residents who feel their community is attractive and vibrant               | %      | 66             | 67              | 68           |
| Percentage of businesses who consider it easy to conduct business activities             | %      | 30.7           | 35              | 40           |
| Level of sustainable local economic development*   | Points | 100            | 130             | 135          |

\*A composite index comprehensively measuring multiple indicators related to local industry revitalization and business environment improvement.

### Perspective

#### ■ Considering District and Community Characteristics and Effectively Utilizing Community Resources

We will enhance community appeal through several approaches. First, we will improve community safety and revitalize local communities by creating new spatial value through public-private integration - including public facilities and public spaces in private facilities. We will also promote the utilization of vacant houses and other properties. Additionally, we will work to match administrative needs in detail while sharing district and community challenges and gaining understanding and cooperation from the community and businesses.

#### ■ Connecting More Ideas from Residents and Businesses to Problem-Solving

We will promote further development of existing industries and solve local challenges by connecting diverse and complex community issues with ideas from residents and businesses from a business perspective, while fostering mutual connections.

### Core Measures

| Field                      | Measure  |
|----------------------------|--|
| Disaster/Crisis Management | Enhancement of community disaster prevention capabilities                            |
| Disaster/Crisis Management | Development of earthquake-resistant communities                                      |
| Disaster/Crisis Management | Urban pre-disaster recovery planning   |
| Disaster/Crisis Management | Development of flood control measures in urban planning                              |
| Disaster/Crisis Management | Development of communities that are safe and secure in daily life                    |
| Economy/Industry           | Reinforcement of foundations for ensuring sustainability of diverse local industries |
| Economy/Industry           | Promotion of business development and diverse working styles                         |
| Economy/Industry           | Promotion of social businesses aimed at solving local and social issues              |
| Urban Development          | Promotion of community development based on district characteristics                 |
| Urban Development          | Creation of attractive and vibrant hubs  |
| Urban Development          | Creation of walkable, attractive areas   |
| Urban Development          | Revitalization of local public transportation  |

## Field-Specific Policies

We will systematically organize policies in each field to realize the “Nine Visions” established in the Basic Concept, while clarifying the challenges and directional goals of measures in each field.

| Field                              | Policy    |   |
|------------------------------------|-----------|---|
| Children/Youth                     | Policy 1  | Creating an Environment Where Every Child Can Grow Up Freely  |
|                                    | Policy 2  | Development of Environment for Secure Child-Rearing           |
|                                    | Policy 3  | Creating an Environment Where Youth Can Play Active Roles     |
| Education                          | Policy 4  | Promotion of New School Education                             |
|                                    | Policy 5  | Strengthening Support for School Non-Attendance               |
|                                    | Policy 6  | Enhancement of Lifelong Learning                              |
| Health/Welfare                     | Policy 7  | Promotion of Health Development                               |
|                                    | Policy 8  | Reinforcement of Welfare Support Networks                     |
|                                    | Policy 9  | Promotion of Community Welfare and Infrastructure Development |
| Disaster/Crisis Management         | Policy 10 | Development of Safe and Secure Communities                    |
|                                    | Policy 11 | Development of Disaster-Resistant Communities                 |
| Environment/<br>Recycling/Greenery | Policy 12 | Promotion of Carbon Neutrality                                |
|                                    | Policy 13 | Creation of a Comfortable and Easy-to-Live Environment        |
|                                    | Policy 14 | Conservation and Creation of a Rich and Natural Environment   |
| Economy/Industry                   | Policy 15 | Realization of a Sustainable Local Economy                    |
| Culture/Sports                     | Policy 16 | Promotion of Culture and Arts                                 |
|                                    | Policy 17 | Promotion of Lifelong Sports                                  |
| Urban Development                  | Policy 18 | Development of Attractive Communities                         |
|                                    | Policy 19 | Development of Transportation Infrastructure                  |
|                                    | Policy 20 | Development and Renewal of Urban Infrastructure               |
| Human Rights/Community             | Policy 21 | Respect for Diversity   |
|                                    | Policy 22 | Promotion of Community Development                            |

## Children/Youth



### Policy 1

## Creating an Environment Where Every Child Can Grow Up Freely

Related  
SDGs  
Goals



### Vision

The entire community has a perspective that ensures children's rights and their best interests as rights-holders, creating a community where children can develop their ability to live independently while maintaining self-esteem within the community.

### Performance Indicators

| Indicator Name                              | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of children who like themselves* | %    | 54.8           | 60              | 65           |

\*Based on a survey of elementary school (upper grades) and junior high school students

### Core Measures

- Creating an environment that protects children's rights and their best interests
- Enhancement of environment supporting children's growth
- Enhancement of high-quality early childhood education and childcare

### Policy 2

## Development of Environment for Secure Child-Rearing

Related  
SDGs  
Goals



### Vision

All child-rearing families can live with peace of mind, connecting with community members and child-rearing support in their daily lives without becoming isolated from pregnancy onward. Additionally, there are enhanced places and opportunities where various generations and households supporting child-rearing can interact, creating a community where children can grow up healthily.

### Performance Indicators

| Indicator Name   | Unit      | Current Status | Mid-term Target | Final Target |
|--|-----------|----------------|-----------------|--------------|
|  |           | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of parents who feel it is easy to raise children in the environment | %         | 73.2           | 74              | 75           |
| Number of community resources supporting children, youth and child-rearing     | Locations | 1,056          | 1,088           | 1,101        |

### Core Measures

- Promotion of support for child-rearing families
- Support for children and child-rearing families who need assistance

### Policy 3

## Creating an Environment Where Youth Can Play Active Roles

Related  
SDGs  
Goals



### Vision

By promoting youth's proactive activities and creating opportunities for cross-generational encounters and exchanges, young people can participate and engage actively in community activities, becoming key actors in the community as leaders of the next generation. Additionally, youth facing difficulties such as social withdrawal can be supported by consultation services and by safe spaces of their own choosing, enabling them to live their lives in their own way with peace of mind.

### Performance Indicators

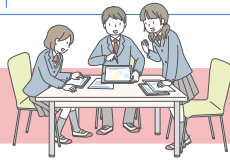
| Indicator Name   | Unit | Current Status | Mid-term Target | Final Target |
|--|------|----------------|-----------------|--------------|
|  |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of youth who want to be helpful to people close to them and society*  | %    | 89.4           | 90              | 92           |
| Percentage of youth who have been involved in hobby activities, events, volunteering, etc., outside of school or work* | %    | 27.6           | 30              | 35           |

\*Based on responses from residents aged 18-39 in the residents' awareness survey.

### Core Measures

- Enhancement of environment where youth can play active roles
- Support for youth facing difficulties in life

## Education



### Policy 4 Promotion of New School Education

Related  
SDGs  
Goals

#### Vision

Students engage in inquiry-based learning where they think about local issues, their interests, and themes they are passionate about, leading to a qualitative transformation in learning. While schools provide education that nurtures each individual's diverse qualities and abilities, they are also realizing high-quality education that develops the essential foundations for all children to thrive in this rapidly changing era and future society.

#### Performance Indicators

| Indicator Name   | Unit | Current Status                        | Mid-term Target                   | Final Target                      |
|--|------|---------------------------------------|-----------------------------------|-----------------------------------|
|  |      | (FY2023)                              | (FY2027)                          | (FY2031)                          |
| Percentage of children/students who feel learning is enjoyable | %    | Elementary: 77.1<br>Junior High: 69.5 | Elementary: 82<br>Junior High: 74 | Elementary: 86<br>Junior High: 78 |

#### Core Measures

- Promotion of career and future design education
- Further advancement of education DX
- Promotion of education that embraces diverse individuality
- Creating learning environments that acknowledge diversity and individuality

### Policy 5 Strengthening Support for School Non-Attendance

Related  
SDGs  
Goals

#### Vision

Appropriate measures are being taken for early detection, prevention, and preventing escalation of bullying, while educational consultation both within and outside schools and support for school non-attendance has been enhanced. A support system has been established to assist in problem-solving between children/students and their guardians. Additionally, by accurately understanding the situations of children/students and guardians, support policies tailored to their diversity and individual characteristics have been established. Through the implementation of diverse programs that consider ICT utilization, children can now choose safe spaces and learning venues outside of school among other options, enabling support appropriate to each individual's circumstances. As a result, the percentage of children/students not connected to any support is decreasing.

#### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of non-attending children/students* who are receiving some form of support | %    | 76             | 82              | 86           |

\*Non-attending children/students who have accumulated 30 or more days of absence during the school year.

#### Core Measures

- Enhancement of consultation/support system and reinforcement of coordination
- Enhancement of diverse learning venues and safe spaces

### Policy 6 Enhancement of Lifelong Learning

Related  
SDGs  
Goals

#### Vision

District residents of all ages can learn whenever they wish, with enhanced learning opportunities and venues. Additionally, diverse human resources have become social assets, and community development is expanding through cooperation and collaboration.

Libraries have become information hubs for knowledge, learning, and culture, as well as 'knowledge' bases for local culture and history, serving as places for community exchange and intellectual gathering spaces open to the community.

Residents cherish Setagaya City, and while taking great care of its history and culture, they conserve and utilize many cultural assets, ensuring the reliable inheritance of valuable cultural assets to the next generation.

#### Performance Indicators

| Indicator Name   | Unit | Current Status | Mid-term Target | Final Target |
|--|------|----------------|-----------------|--------------|
|  |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel learning has become more accessible in daily life | %    | 69.5           | 71              | 73           |

#### Core Measures

- Creation of new library functions as a hub for knowledge, learning, and cultural information
- Enhancement of regular civic learning and promotion of social participation
- Promotion of cultural assets conservation and awareness activities



# Health/Welfare



## Policy 7 Promotion of Health Development



### Vision

Throughout all generations, each resident has an interest in their own health and proactively engages in health promotion initiatives, while support systems ensuring both physical and mental well-being have been established, allowing residents to live healthily and with peace of mind. Additionally, elderly residents can live vibrantly with purpose in their familiar communities through diverse efforts of long-term care prevention based on mutual support among residents and cooperation with service providers.

### Performance Indicators

| Indicator Name   | Unit  | Current Status                           | Mid-term Target                          | Final Target                             |
|--|-------|--|--|--|
|  |       | (FY2023)                                 | (FY2027)                                 | (FY2031)                                 |
| Percentage of residents who feel they can live healthily and spiritually enriched throughout their lives | %     | 77.7                                     | 79                                       | 80                                       |
| Heathy life expectancy at age 65 (requiring long-term care level 2)                                      | Years | Male: 83.49<br>Female: 86.08<br>(FY2021) | Male: 83.89<br>Female: 86.46<br>(FY2025) | Male: 84.29<br>Female: 86.84<br>(FY2029) |

### Core Measures

- Promotion of proactive health development
- Enhancement of mental health
- Comprehensive promotion of long-term care prevention

## Policy 8 Strengthening Networks Connected to Welfare



### Vision

Residents facing health and physical concerns or troubles can consult with accessible welfare consultation services early on and connect with appropriate support and related organizations according to their situations. Even in cases where issues have become complex or compound making response difficult, various organizations will establish support systems to ensure no gaps in assistance, while continuing to stay connected at the district level, allowing each individual to live with purpose and role while helping one another.

### Performance Indicators

| Indicator Name  | Unit      | Current Status | Mid-term Target | Final Target |
|---|-----------|----------------|-----------------|--------------|
|   |           | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who recognize the need for community mutual support and want to actively reach out to others according to the situation | %         | 20.8           | 23              | 25           |
| Percentage of residents who are considered isolated*  | %         | 13.8           | 12              | 10           |
| Number of community resources that can serve as gathering places and support for local residents  | Locations | 1,816          | 1,890           | 1,970        |

\*Refers to those who are isolated in terms of support from others: those who are not receiving support from administrative organizations for their anxieties and concerns, and who do not have anyone close to consult with when anxieties arise.

### Core Measures

- Enhancement of accessible welfare consultation and community development
- Development of support systems that maintain connections in districts

## Policy 9 Promotion of Community Welfare and Infrastructure Development



### Vision

Regardless of whether one has a disability or not, fundamental human rights are respected for each individual, and their dignity is valued. Additionally, necessary personnel in nursing care and medical fields have been secured and trained, and services in health, medical care, and welfare are interconnected and provided comprehensively, allowing everyone to continue living their own lives in their familiar communities with peace of mind.

## Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who want to continue living in Setagaya City even if they need nursing or medical care                                    | %    | 68.8           | 72              | 75           |
| Percentage of residents who feel they can live with peace of mind while receiving necessary reasonable accommodation and support in the community | %    | 50.5           | 55              | 60           |

## Core Measures

- Development of residential environment where people can live with peace of mind
- Initiatives toward solving local community issues
- Promotion of coordination between home medical care and nursing care
- Securing and training welfare personnel and supporting their retention

## Disaster/Crisis Management



## Policy 10

## Development of Safe and Secure Communities

Related  
SDGs  
Goals

## Vision

Each resident's disaster awareness has improved, and the disaster prevention capabilities of diverse entities and personnel, starting with neighborhood and community associations, have been enhanced. District communities can work together on rescue and evacuation efforts, improving regional disaster prevention capabilities. Additionally, residents maintain daily awareness of health crises and can take appropriate action based on accurate information when health crises occur. Furthermore, crime prevention awareness is shared within communities, and voluntary crime prevention activities such as neighborhood watch and community outreach are actively conducted. By implementing sustainable safety and security measures and by establishing systematic and continuous security foundations as well as strong cooperative systems with related organizations, residents can continue to live safely and securely.

## Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel they can live safely and securely  | %    | 73.2           | 77              | 80           |
| Percentage of residents who have participated in community activities related to disaster prevention or crime prevention within the past year | %    | 13             | 16              | 20           |

## Core Measures

- Enhancement of community disaster prevention capabilities
- Crime prevention initiatives
- Strengthening health crisis management systems

## Policy 11

## Development of Disaster-Resistant Communities

Related  
SDGs  
Goals

## Vision

By advancing disaster-resistant community development, residents can live with peace of mind, equipped with resilience against natural disasters such as torrential rains and earthquakes. Additionally, when natural disasters occur, reconstruction planning, from district-level rescue and evacuation efforts to the restoration of residents' daily lives, can proceed quickly and smoothly.

## Performance Indicators

| Indicator Name   | Unit | Current Status | Mid-term Target | Final Target |
|--|------|----------------|-----------------|--------------|
|  |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel disaster-resistant community development is progressing | %    | 44.7           | 48              | 51           |

## Core Measures

- Development of earthquake-resistant communities
- Urban pre-disaster recovery planning
- Development of flood control measures in urban planning
- Development of communities that are safe and secure in daily life

# Environment/Recycling/Greenery



## Policy 12 Promotion of Carbon Neutrality



### Vision

To pass on a good environment to future generations, the impacts and effects that residents' and businesses' actions and initiatives have on global warming and climate crisis are widely recognized. With residents, businesses, and the City working as one with all other entities, we aim to achieve net-zero greenhouse gas emissions by 2050 and are working on measures to combat global warming.

### Performance Indicators

| Indicator Name   | Unit                          | Current Status | Mid-term Target | Final Target   |
|--|-------------------------------|----------------|-----------------|----------------|
|  |                               | (FY2023)       | (FY2027)        | (FY2031)       |
| Percentage of residents practicing carbon-neutral lifestyles | %                             | 50.2           | 60              | 70             |
| CO <sub>2</sub> emissions within the City                    | Thousand tons-CO <sub>2</sub> | 2,517 (FY2020) | 1,493           | 1,152 (FY2030) |

### Core Measures

- Support for carbon-neutral actions by residents and businesses
- Implementation of carbon neutrality in public facilities and City administrative activities

## Policy 13 Creation of a Comfortable and Easy-to-Live Environment



### Vision

Clean air and water safety are ensured, and a good living environment is being passed on to the next generation. Through environmental beautification initiatives such as community and resident collaboration on preventing littering and smoking while walking, our community has become beautiful and continues to provide a comfortable living environment that makes everyone want to live here.

### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel their community is clean and pleasant to live in | %    | 75             | 79              | 83           |

### Core Measures

- Promotion of local environmental beautification activities
- Promotion of smoking rules
- Development of a society promoting waste reduction and resource recycling

## Policy 14 Conservation and Creation of a Rich and Natural Environment



### Vision

Core natural features like the Kokubunji cliff line and large parks are conserved, and networks of greenery and living creatures are expanding. Through collaborative maintenance and management of parks and activities at agricultural parks, residents experience the rich blessings of biodiversity in their daily lives. Additionally, the expanding greenery mitigates the heat island phenomenon and maintains healthy water circulation, preserving the local ecosystem and ensuring sustainability as an environmental residential city where people can continue to live safely.

### Performance Indicators

| Indicator Name   | Unit | Current Status | Mid-term Target | Final Target |
|--|------|----------------|-----------------|--------------|
|  |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who are "very satisfied" with greenery | %    | 16.9           | 25              | 31.4         |
| Greenery rate  | %    | 24.38          | 29              | 32.2         |

### Core Measures

- Conservation and creation of Setagaya-style greenery
- Conservation of biodiversity
- Promotion of green community development through collaboration

## Economy/Industry



### Policy 15 Realization of a Sustainable Local Economy

Related  
SDGs  
Goals



#### Vision

In addition to environmental improvements that strengthen business operators' activity foundations, environments and foundations for creating new value are being developed through the promotion of new challenges by a wide range of businesses, fostering organic connections among diverse entities, realizing diverse working styles, and solving local and social issues from a business perspective. Through these environmental improvements, a sustainable local economy has been established that balances local economic development with solutions to local and social challenges, contributing to the realization of prosperous lives for residents.

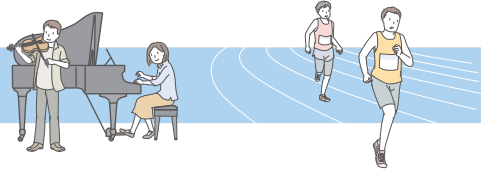
#### Performance Indicators

| Indicator Name   | Unit   | Current Status | Mid-term Target | Final Target |
|--|--------|----------------|-----------------|--------------|
|  |        | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of businesses who consider it easy to conduct business activities | %      | 30.7           | 35              | 40           |
| Level of sustainable local economic development                              | Points | 100            | 130             | 135          |

#### Core Measures

- Strengthening foundations for ensuring sustainability of diverse local industries
- Promotion of business development and diverse working styles
- Promotion of social businesses aimed at solving local and social issues
- Promotion of business activities and ethical consumption considering local economic sustainability

## Culture/Sports



### Policy 16 Promotion of Culture and Arts

Related  
SDGs  
Goals



#### Vision

Regardless of age, gender, sexual orientation and gender identity including LGBTQ, nationality, whether or not one has a disability, or economic circumstances, everyone can enjoy culture and arts in both their daily life and on special occasions. From high-level arts to easily accessible cultural events, residents can casually experience diverse and wide-ranging culture and arts, and exchanges among those engaged in cultural and artistic activities are also flourishing. The community is becoming a place where people want to live and continue to enjoy themselves.

#### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who are satisfied with the cultural environment in the City | %    | 65             | 70              | 75           |

#### Core Measures

- Creating an environment where everyone can experience and enjoy culture and arts
- Revitalization of cultural and artistic activities through support for and promotion of exchanges among community activity groups

### Policy 17 Promotion of Lifelong Sports

Related  
SDGs  
Goals



#### Vision

Any resident can casually participate in and enjoy sports and recreation in their familiar local areas “anytime,” “anywhere,” and “throughout their lives.”

#### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who engage in sports or exercise at least once a week | %    | 53             | 65              | 70           |

#### Core Measures

- Health promotion through sports
- Realization of an inclusive society through sports
- Creating vibrant communities through sports

# Urban Development



## Policy 18 Development of Attractive Communities



### Vision

While preserving historic landscapes that reflect local character and culture and shaping distinctive townscapes, we are developing attractive scenery and vibrant hubs. This is attracting new residents and visitors from both inside and outside the City. We are also promoting district-specific community development through participation and collaboration, while creating pedestrian-friendly environments. As a result, mutual support among residents has strengthened, creating a community where everyone can live safely and comfortably.

### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel the living environment is good based on natural environment, townscape, and walkability of roads | %    | 72             | 73              | 74           |
| Percentage of residents who feel their community is attractive and vibrant  | %    | 66             | 67              | 68           |

### Core Measures

- Promotion of community development based on district characteristics
- Creation of attractive and vibrant hubs
- Creation of walkable, attractive areas

## Policy 19 Development of Transportation Infrastructure



### Vision

Through comprehensive engagement on “transportation-oriented community development” with cooperation and coordination among residents, transportation operators, and the City, we are working to enhance transportation networks and improve mobility in areas with limited public transportation access. By utilizing various transportation methods, everyone can move around comfortably, safely, and securely.

### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who are satisfied with transportation methods (means of mobility) within the City | %    | 67.5           | 71              | 75           |

### Core Measures

- Revitalization of local public transportation
- Development of bicycle usage environment

## Policy 20 Development and Renewal of Urban Infrastructure



### Vision

Regarding roads and parks, which are important urban infrastructure supporting residents' daily lives, development plans are being realized through collaboration with residents, businesses, and others, while appropriate maintenance and renewal are being implemented. This enables each resident to continue living safely and comfortably.

### Performance Indicators

| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel urban infrastructure such as roads and parks is being properly developed, maintained and renewed, enabling them to live safely and comfortably | %    | 71.2           | 73              | 75           |

### Core Measures

- Planned development of road network
- Planned development of parks and green spaces



## Human Rights/Community

### Policy 21 Respect for Diversity



#### Vision

Respecting individual dignity and regardless of age, gender, sexual orientation and gender identity including LGBTQ, nationality, or whether or not one has a disability, people can embrace diversity, live true to themselves, and value connections between people, realizing a society where no one is left behind.

#### Performance Indicators

| Indicator Name   | Unit | Current Status | Mid-term Target | Final Target |
|--|------|----------------|-----------------|--------------|
|  |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who feel they can live safely and true to themselves | %    | 80.3           | 85              | 90           |

#### Core Measures

- Promotion of human rights understanding
- Promotion of gender equality
- Domestic Violence (DV) prevention initiatives
- Promotion of multicultural coexistence

### Policy 22 Promotion of Community Development



#### Vision

Each resident has an interest in their community and has places where they can casually participate in daily life. While maintaining their roles, they live feeling connected to their community without becoming isolated. Through various organizations such as neighborhood associations, residents' associations, and NPOs, diverse community activities are being actively conducted, deepening connections among residents and organizations. While collaborating and cooperating with the administration, they are proactively working to solve increasingly diverse community challenges.

#### Performance Indicators


| Indicator Name  | Unit | Current Status | Mid-term Target | Final Target |
|---|------|----------------|-----------------|--------------|
|   |      | (FY2023)       | (FY2027)        | (FY2031)     |
| Percentage of residents who participate in local community activities | %    | 17.1           | 21              | 25           |

#### Core Measures

- Promotion of community engagement and vitalization of local activities
- Promotion of collaboration and cooperation among residents and activity groups






## Chapter 5: Action Plans




| Field   | Measure |  | Specific Action  |
|---|---------|--|--|
| Children/Youth  | 1-1     | Creating an environment that protects children's rights and their best interests | Implement children's rights learning   |
|   |         |  | Enhance opportunities for children's participation and expression of opinions  |
|   |         |  | Raise awareness of reproductive health/rights among adolescents  |
|   | 1-2     | Enhancement of environment supporting children's growth                          | Develop and enhance children's centers   |
|   |         |  | Develop and enhance after-school children's clubs  |
|   |         |  | Conduct regional children's center consultations to build support networks   |
|   | 1-3     | Enhancement of high-quality early childhood education and childcare              | Enhance outdoor play programs  |
|   |         |  | Provide training to improve early childhood education and childcare quality  |
|   |         |  | Improve quality of education/childcare facilities through community resources  |
|   | 2-1     | Promotion of support for child-rearing families                                  | Enhance Child Care Support Plaza (Odekake Hiroba) services   |
|   |         |  | Enhance temporary childcare services   |
|   |         |  | Enhance childcare consultation at licensed childcare facilities and at-home childcare support services                   |
|   |         |  | Develop community resources for childcare support  |
|   |         |  | Enhance parenting classes  |
|   | 2-2     | Support for children and child-rearing families who need assistance              | Enhance postpartum care services   |
|   |         |  | Provide learning and living support through the "My Place" program for households in poverty and other eligible families |
|   |         |  | Enhance holiday consultation services for single-parent families and other eligible households                           |
|   |         |  | Expand parent-child group programs for developmental support   |
|   |         |  | Promote foster parent placement  |
|   |         |  | Improve staff skills for monitoring and supporting children at clubhouses  |
|  | 3-1     | Enhancement of environment where youth can play active roles                     | Support young carers   |
|   |         |  | Promote active participation among junior high and high school students  |
|   | 3-2     | Support for youth facing difficulties  | Enhance youth exchange center programs   |
|   |         |  | Enhance youth consultation and support   |
|   |         |  | Support individuals who have left child welfare institutions and similar care facilities                                 |

| Field     | Measure |  | Specific Action   |
|-----------|---------|--|---|
| Education | 4-1     | Promotion of career and future design education  | Provide career education programs   |
|           |         |  | Implement Setagaya inquiry-based learning methods   |
|           | 4-2     | Further advancement of education DX  | Reform teachers' work styles through ICT utilization  |
|           |         |  | Enhance learning through ICT applications   |
|           |         |  | Develop information literacy skills in children/students                                      |
|           | 4-3     | Promotion of education that embraces diverse individuality                                   | Implement inclusive education practices   |
|           |         |  | Enhance special needs education services  |
|           | 4-4     | Creating learning environments that acknowledge diversity and individuality                  | Research and develop attractive school models   |
|           |         |  | Offer diverse experiential learning opportunities   |
|           |         |  | Build partnerships with high schools, universities, and businesses                            |
|           | 5-1     | Enhancement of consultation/support system and strengthening of coordination                 | Provide consultation and support through non-attendance support groups                        |
|           | 5-2     | Enhancement of diverse learning environments and safe spaces                                 | Enhance Hotto Room facilities and services  |
|           |         |  | Develop online support services   |
|           |         |  | Expand Hotto School programs  |
|           | 6-1     | Creation of new library functions as a hub for knowledge, learning, and cultural information | Strengthen diversified learning schools (special schools for students with attendance issues) |
|           |         |  | Promote reading habits through diverse opportunities  |
|           |         |  | Expand non-visit library services   |
|           | 6-2     | Enhancement of regular civic learning and promotion of social participation                  | Enhance library functions and services  |
|           |         |  | Offer diverse learning and experiential opportunities   |
|           | 6-3     | Promotion of cultural assets conservation and awareness activities                           | Create opportunities to apply learning outcomes in the community                              |
|           |         |  | Expand digital museum content   |
|           |         |  | Train and support cultural assets volunteers  |



| Field   | Measure |   | Specific Action   |
|---|---------|---|---|
| Health/Welfare<br> | 7-1     | Promotion of proactive health development                                       | Improve cancer screening rates through scientific approaches  |
|   |         |   | Promote accessible exercise opportunities in local areas  |
|   |         |   | Create health-promoting food environments   |
|   | 7-2     | Enhancement of mental health  | Educate about mental health and mental illness  |
|   |         |   | Provide individualized and family-centered support  |
|   |         |   | Implement suicide prevention measures   |
|   | 7-3     | Comprehensive promotion of long-term care prevention                            | Raise awareness of long-term care prevention  |
|   |         |   | Provide long-term care prevention and lifestyle support services  |
|   | 8-1     | Enhancement of accessible welfare consultation and community development        | Operate welfare consultation desks  |
|   |         |   | Build communities through participation and collaboration   |
|   | 8-2     | Development of support systems that maintain connections in districts           | Coordinate multi-agency collaborative initiatives   |
|   |         |   | Provide continuous outreach support   |
|   |         |   | Implement participation support programs  |
|   | 9-1     | Development of residential environment where people can live with peace of mind | Support housing access for elderly, disabled and other vulnerable residents   |
|   |         |   | Ensure housing stability for single-parent households   |
|   |         |   | Create supportive environments for elderly requiring care   |
|   | 9-2     | Initiatives toward solving community life challenges                            | Develop group homes for persons with severe disabilities  |
|   |         |   | Enhance support for persons with mental disabilities  |
|   |         |   | Support children(persons) requiring medical care  |
|   |         |   | Create an environment aimed at realizing an inclusive society   |
|   | 9-3     | Promotion of coordination between home medical care and nursing care            | Support individuals experiencing social withdrawal  |
|   |         |   | Provide accessible consultation services for dementia   |
|   |         |   | Raise awareness of home medical care and advance care planning (ACP)  |
|   | 9-4     | Securing and training welfare personnel and supporting their retention          | Build networks for home medical and nursing care  |
|   |         |   | Facilitate information sharing among home medical care and nursing care professionals                                   |
|   |         |   | Improve training quality at welfare personnel centers   |
|   |         |   | Recruit, train and retain personnel for elderly care  |
|   |         |   | Create dementia-friendly communities  |
|   | 9-4     | Securing and training welfare personnel and supporting their retention          | Secure and retain personnel for disability services   |
|   |         |   | Secure and train specialized personnel for strengthening community life support functions for persons with disabilities |

| Field  | Measure |   | Specific Action   |
|--|---------|---|---|
| <b>Disaster/<br/>Crisis<br/>Management</b>        | 10-1    | Enhancement of community disaster prevention capabilities                                   | Conduct disaster prevention classes   |
|  |         |   | Train women disaster prevention leaders   |
|  |         |   | Promote at-home evacuation strategies   |
|  |         |   | Raise awareness through My Timeline creation  |
|  |         |   | Develop individual evacuation plans   |
|  | 10-2    | Crime prevention initiatives  | Support security camera installation and maintenance  |
|  |         |   | Protect elderly and other vulnerable residents from special fraud   |
|  | 10-3    | Strengthening health crisis management systems  | Establish cooperation systems with related organizations  |
|  |         |   | Improve response capabilities for new influenza and other emerging/re-emerging infectious diseases  |
|  |         |   | Set up medical relief headquarters system   |
| <b>Environment/<br/>Recycling/<br/>Greenery</b>  | 11-1    | Development of earthquake-resistant communities   | Implement medical relief activities   |
|  |         |   | Address densely built-up wooden housing areas   |
|  |         |   | Assess and reinforce building seismic safety  |
|  |         |   | Implement power line undergrounding   |
|  | 11-2    | Urban pre-disaster recovery planning  | Develop pre-disaster recovery community plans   |
|  | 11-3    | Development of flood control measures in urban planning                                     | Promote torrential rain countermeasures using green infrastructure  |
|  |         |   | Manage and utilize vacant properties  |
|  | 11-4    | Development of communities that are safe and secure in daily life                           | Widen narrow roads  |
|  |         |   |   |
|  | 12-1    | Support for carbon-neutral actions by residents and businesses                              | Promote environmentally conscious housing   |
|  |         |   | Install public EV charging stations   |
|  |         |   | Implement energy conservation and renewable energy point program  |
|  |         |   | Expand Setagaya-version RE100   |
|  | 12-2    | Implementation of carbon neutrality in public facilities and City administrative activities | Convert official vehicles to EVs  |
|  |         |   | Transform public buildings into ZEB (Zero Energy Buildings)   |
|  | 13-1    | Promotion of community environmental beautification activities                              | Conduct district-wide "Setagaya Clean-up"   |
|  | 13-2    | Promotion of smoking rules  | Improve smoking etiquette and compliance  |
|  | 13-3    | Development of waste reduction and resource recycling society                               | Reduce waste through source control   |
|  |         |   | Minimize food waste and loss  |
|  |         |   | Promote business-led 3R activities  |
|  | 14-1    | Conservation and creation of Setagaya-style greenery  | Conserve greenery through green space conservation systems  |
|  |         |   | Create greenery through greening subsidy systems  |
|  |         |   | Conserve and nurture cliff line forests (City-owned land within the Kokubunji Cliff Line) through improved maintenance and management quality |
|  | 14-2    | Conservation of biodiversity  | Develop biodiversity-conscious parks and green spaces   |
|  |         |   | Enhance Setagaya Living Things Conference   |
|  | 14-3    | Promotion of green community development through collaboration                              | Raise awareness of greenery and biodiversity  |
|  |         |   | Create opportunities for agricultural experiences   |

| Field  | Measure  |   | Specific Action  |
|--|--|---|--|
| <div>Economy/<br/>Industry</div>  | 15-1   | Strengthening foundations for ensuring sustainability of diverse local industries   | Revitalize local industries through targeted measures  |
|  |  |   | Strengthen local economic circulation  |
|  |  |   | Promote stable employment opportunities  |
|  |  |   | Recruit strategic personnel for local industry management                                    |
|  | 15-2   | Promotion of business development and diverse working styles  | Develop businesses and talent that create new value and drive local industry innovation      |
|  |  |   | Support resident entrepreneurship and business creation                                      |
|  |  |   | Create environment enabling diverse work styles  |
|  | 15-3   | Promotion of social businesses aimed at solving local and social issues   | Generate new industries through cross-sector collaboration                                   |
|  |  |   | Develop social enterprises that address local and societal challenges                        |
|  |  |   | Solve welfare service issues using industrial expertise                                      |
|  |  |   | Strengthen agriculture-welfare partnerships  |
|  | 15-4   | Promotion of business activities and ethical consumption considering local economic sustainability                                | Enhance local tourism initiatives  |
|  |  |   | Raise awareness of urban agriculture among residents   |
|  |  |   | Encourage sustainable consumer behavior  |
|  |  |   | Advance industry development in environmental sectors, particularly carbon neutrality        |
|  | <div>Culture/Sports</div>   | 16-1  | Creating an environment where everyone can experience and enjoy culture and arts             |
| Operate specialized libraries in art and literary museums  |  |   |  |
| Create cultural experiences through music and related events at civic facilities and exchange hubs                 |  |   |  |
| 16-2   |  | Revitalization of cultural and artistic activities through support for and promotion of exchanges among community activity groups | Organize cultural exchange programs at Setagaya Public Hall, etc.                            |
|  |  |   | Create opportunities to experience activities of local artists                               |
|  |  |   | Support community-based cultural and artistic groups   |
| 17-1   |  | Health promotion through sports   | Design achievement-oriented environments for runners and walkers                             |
|  |  |   | Install bocchia courts in public facilities  |
|  |  |   | Organize community sports events   |
|  |  |   | Facilitate access to sports activities   |
| 17-2   |  | Realization of an inclusive society through sports  | Implement universal sports programs  |
|  |  |   | Create opportunities for sports-based community exchange                                     |
| 17-3   |  | Creating vibrant communities through sports   | Partner with sports teams to promote information sharing and community vitalization          |
|  |  |   | Revitalize communities through sightseeing and town walking via running, jogging and walking |
|  |  |   | Provide staff support and cooperation for community activities                               |





## Chapter 6: Guidelines for Implementing the Plan

In implementing the core measures outlined in the plan, we will consider and advance specific actions in accordance with the following guidelines, while ensuring alignment with cross-sectoral plans and policies such as the “Plan for the Transition to New Administrative Management,” “DX Promotion Policy,” “Comprehensive Plan for Managing Public Facilities,” and “Plan for Promoting Community Administration.”

### Promotion of SDGs

We will clarify the relationship between the plan’s core measures and SDGs, and promote them in an integrated manner while being conscious of these relationships in developing cross-sectoral initiatives.

### Promotion of DX

To improve convenience by thoroughly implementing resident-centered service design, we will reconstruct administrative services with a digital-first approach.

### Development of Emergency and Crisis Management Systems

In the event of emergencies or crises, we will prioritize saving lives and mitigating damage.

### Transformation of Organizational Management

#### Flexible Organizational Structure

While aiming for transition to an agile-type organization that enables dynamic response to challenges, we will develop flexible organizational structures while building partnerships with diverse social resources including the private sector.

#### Enhancement of Staff Capabilities in Policy Planning and Implementation

We will work on improving staff’s policy planning ability and policy implementation capability, starting with the promotion of EBPM (Evidence-Based Policy Making).

#### Establishment of Administrative Service Delivery Framework

We will develop appropriate administrative service delivery systems through the utilization of digital technology and review of operational methods.

### Appropriate Development and Maintenance Management of Public Facilities

#### Buildings

While systematically updating facilities that will reach 65 years of age, we will control the total volume of facilities subject to renewal by fiscal year 2036.

#### Urban Infrastructure Facilities

We will proceed with new construction and maintenance/renewal in a balanced way. Through the utilization of private sector vitality and new technologies, we will systematically advance the maintenance, renewal, and other aspects of urban infrastructure facilities by controlling costs related to preventive maintenance and life extension.

### Information Dissemination/Disclosure

While strengthening both proactive and responsive communication approaches, we will enhance Setagaya’s brand value through strategic and effective information dissemination.

### Administrative Evaluation

We will establish indicators to assess and evaluate progress toward the Basic Plan’s goals and visions. Through systematic performance evaluation based on the indicators, we will identify challenges and develop improvement measures for our policies and specific actions.

### Cooperation and Coordination with Other Municipalities and International Society

In planning and promoting policies and measures, we will advance initiatives while building cooperative relationships, always being conscious of impacts on other municipalities and the global international society.

## Chapter 7: Sustainable Municipal Administration

Toward realizing the “Vision of Future Setagaya to Pursue” set forth in the plan, we will advance initiatives from the following perspectives and aim to establish sustainable municipal administration:

- Promotion of administrative services from residents’ perspective
- Enhancement of management capability through strengthening partnerships with diverse entities
- Optimization of management resources



## SETAGAYA CITY BASIC PLAN (Summary)

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